

OVERTON PUBLIC SCHOOL 24-0004
P.O. Box 510 401 7th Street
Overton, NE 68863-0510



Mark A. Allen, *Superintendent*
Brian Fleischman, *Principal*
Michelle Stevens, *Counselor*
Clint Little, *Athletic Director*

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January 2015 Newsletter

Merry Christmas and Happy New Year from the Principal's Office

I simply cannot believe that we are half way through December and the end of the first semester is only a few days away. It literally feels like we just started this school year and here we are ready to close the first semester. Good luck and continued success to all of our winter sports teams and athletes. Your hard work will pay off in the end.

Upcoming Events:

December 17th: 2:30 Dismissal (Semester Tests Periods 1-3-5-7)
December 18th: 2:30 Dismissal (Semester Tests Periods 2-4-6)
December 18th: 7-12 Winter Concert 7PM
December 19th: Last Day of 1st semester (11:30 Dismissal)
December 19th: GBBB vs Pleasanton 5/6:15/8PM
December 20th: WR @ Cambridge 10AM
December 22nd: GBBB @ Kearney Catholic 4:30/6/8PM
December 22nd – January 4th: NO SCHOOL
December 24 – 28th: NSAA Moratorium (Gyms Closed)
December 29th -30th: GBBB @ Ravenna Holiday Tournament 1:00/2:45/4:30/6:15PM
December 30th: WR @ Pleasanton Holiday Tourney 10AM
January 5th: 1st Day of 2nd Semester (Regular Schedule)
January 5th: Athletic Boosters Meeting 7PM
January 6th: GBB @ Gibbon 6/7:15PM
January 8th: JHBB @ Axtell 12:30PM
January 9th: GBBB vs. Amherst 4:30/6/8PM
January 10th: WR @ Amherst 10AM
January 10th: GBBB @ Maxwell 1/2/3:30/5PM
January 12th: Interlocal Meeting 6PM; School Board Meeting 7:30PM

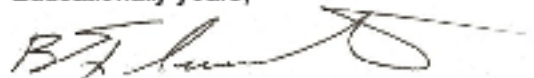
Instructional Practices: I would like to give a huge round of applause to Mr. Brumm and Mrs. Reiter for the Holiday Concerts this year. The hard work of the students and leadership of our teachers ensured that both concerts were a huge success. All of the students should be very proud of their performances, you did an excellent job.

Report Cards: Just a reminder that report cards are not mailed out for grades 5-12. They will be available through Powerschool with your parent login. If you would like a printed copy, please call or email me at school and I will print on to send home with your child.

Thank you to all parents for ensuring your children were dressed appropriately for the cold weather during the December blast we endured. Thank you for your continued efforts with this.

I hope that everyone has a good break and returns to school refreshed and ready for another great Semester. Thank you for your support of the school. If you have any further questions or comments, please feel free to contact me or stop by and visit.

Educationally yours,



Mr. Brian Fleischman, Principal
308-987-2424 x206
brian.fleischman@overtoneagles.org



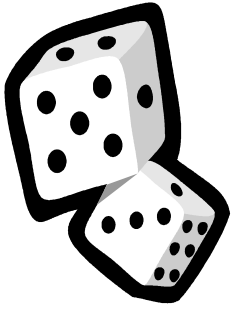
Bucketful of Pop Tabs

Diana Perdomo and Hailey Harris, two Overton High School freshmen are collecting pop tabs for the Ronald McDonald House Charity as part of their FCCLA project. They have collected over 90 pounds of pop tops since school started and they hope to raise \$2,000 from their pop tab donations. They have placed jars in the school cafeteria as well as at businesses in town. Tabs can be dropped off at the school office as well. They chose a fundraising and social media campaign around this charity as their FCCLA project.

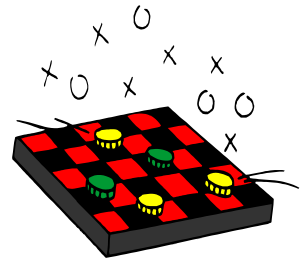
The elementary classes have a challenge to see who can collect the most pop tabs. The class with the most tabs by January 13 gets a party.

Diana and Hailey will take the tabs to the Ronald McDonald House in Omaha when they are finished. The tabs will then be turned over to a recycling plant where they will be weighed and the money will go to assist with expenses at the Ronald McDonald House.

The girls are encouraging people to use the hashtag #RonaldSelfie when posting pictures to social media to bring awareness to the cause. These girls are “Making a Difference”.



Game Night is a Success!



Game Night at the school library was a popular spot to be on November 18. Over 100 students joined several teachers and parents and packed the library. Students were treated to popcorn and lemonade as they played games, did puzzles, and looked at books. While the noise level was not library-like, students were busy and involved learning new games and playing old ones with their classmates, siblings, and parents. The next game night will be Tuesday, January 13, There will be more games, more fun, and hopefully some more space. Come and join us!!





Fun in the Library

Kindergarten

The kindergartners have been busy since school started. We can recognize our letters and know the sounds they make. We have been practicing sounding out 3 letter words and are excited because we are now reading our classroom books. Each week we take home a book to read to our parents.

In Science we were able to watch our caterpillars turn into chrysalis and then into beautiful butterflies. We had a lot of fun watching them in the classroom, and it was hard to tell them good bye, but oh what a wonderful sight watching them fly off into the sky when we released them.

In Social Studies we've learned about the pilgrims and Native Americans. We each picked out a Native American name, made headbands, and then had a popcorn and apple feast with the pilgrims in first grade.

Math has us learning to write the numbers to 20 and eventually to 100. We can't wait until we learn how to add, subtract, and tell time!



Kindergarten and First Grade
Thanksgiving Feast



Working on the iPads



Butterfly Unit



Reading to each other

Mr. Heusinkvelt's Middle School Language Arts Classroom

The students are all in agreement; keep Mr. Heusinkvelt happy, then the classroom creates an inspiring learning environment. The Middle School Language Art classroom has been a wonderful environment so far this semester. The students have been coming into class ready to learn each and everyday. Well, maybe more like almost everyday.

7th and 8th-The classroom seems to be a little less stressful, as the criteria, standards, and overall awareness of the material at hand are more comforting to the eighth year veteran teacher. We work with two different books in the seventh and eighth grades. One book is geared for literature to improve reading of all different pieces of written work. The other book is geared to improve the students writing and grammar. We also work once a week on our 6+1 traits writing for descriptive papers. With the new one to one iPads, students have had to learn how to complete their work on their iPads. It started out a little chaotic, but many of the students have adjusted well and are using them more regularly.

5th Grade-The 5th grade class has the opportunity to meet in room 208 for periods 5 and 6. In period 5, the class focuses on the elements of Reading. We concentrate on reading strategies that help us become more efficient readers. They get to read two small selections and a short story. We will focus on a story element on each selection and check for comprehension.

In period 6, the 5th graders concentrate on better spelling habits and improve their grammatical ability. Each day they have a worksheet page that is modeled, practiced, and assessed for each element being focused on that week. During this time frame, students once a week work on their 6+1 traits of descriptive writing to improve their overall ability to write. We have just finished up their first final piece on a Thanksgiving dinner to remember.

APL strategies that were recently learned are being used to help improve the students' classroom behavior, learning process, and understanding of the material being taught. These strategies were implemented into the curriculum as soon as I got back from the two-day workshop. I have seen an increase in scores and in comprehension, which makes my life and the parents' life much less stressful. Can't wait to see what next semester holds!

Thank you!!

The Walmart Foundation and Facility #637 has informed Overton Public School that we have been selected to receive a grant through the Local Facility Giving Program in the amount of \$500.00. We have received this money to help support the fruit and vegetable program at our school. Thank you to our local Walmart store for this wonderful gift.

ABC/PTO

The next meeting for the ABC/Pto group is January 22 at 7:00 pm at the Overton Golf Course . Be sure to attend.



Overton Upward Scholarships

A huge THANK YOU to everyone that helped to make our Overton Upward Scholarship basketball tournament a big success. We have many sponsors that support us each year and many volunteers that we could not do without. Thanks again. We appreciate all you do!!

What is Happening in First Grade!

The first graders have been working hard on lots of different things! We have started Rocket Math and Accelerated Math. Rocket Math is going well and the kids are always so excited to pass and get to the next level. I love to see their bright, smiling faces when they succeed. They are also very excited about getting to work on the I-pads to do Accelerated Math.

We have taken the STAR Reading test and will be starting Accelerated Reader. The students are excited to begin and to want be like their older siblings. They want to be "one of the big kids."

In Science and Social Studies we have been discussing all the different habitats and how our world has changed. We explored different habitats through videos and discussion. The students really seemed to be interested and fascinated with all the different types of habitats that are apart of our world.

We also had a "Thanksgiving feast" with the kindergarteners. We got together and shared popcorn and apples just like the Native Americans and pilgrims did many years ago. The kids were excited and had a lot of fun!

Mrs. Cordes



Thanksgiving Feast!



Hard at work!



Rocket Math on I-pads!



Group work to figure out a problem!

Happy Holidays from the Preschool Room!

We have been very busy in the Preschool room. The children have been learning their letters, sounds, numbers and how to write their names! Every day is full of exciting activities designed to encourage education in the most positive way imaginable.

One recent happening in our room includes reading about the Gingerbread Man and then making him. You won't believe what happened! After we baked him, he jumped out of the oven! We searched ALL over the school until we found him. We then decorated and ate him. He tasted SO good! (We did this activity during letter "G" week.)

During the letter "H" week, we got to wear our favorite hats to school! We were fortunate to see all kinds of cool headwear on Hat Day.

Making ice cream during letter "I" week is probably one of the children's favorite activities in our preschool room. We made the ice cream by pouring milk, sugar and vanilla in a Ziploc bag, and then placing that bag inside a bigger Ziploc that was full of ice and salt. The preschoolers then make the ice cream by shaking the bags. They all agree that it is the best tasting ice cream...EVER!

The preschoolers are very excited for Christmas. We have worked in Santa's workshop, made our names in Christmas lights, made ornaments, written our letter to Santa, made stockings, etc. There is a buzz in our room from all the excitement of the holidays!

Our stockings were hung by our chimney with care in hopes that St. Nicholas soon would be there....

Merry Christmas from the Preschool Room!
Miss Hogeland, Mrs. Ryan & Mrs. Marshall



Hat Day with Maria



Shyanne on Hat Day



Noah, Colt, and Harper making ice cream



Cady putting on finishing touches to the Gingerbread Man

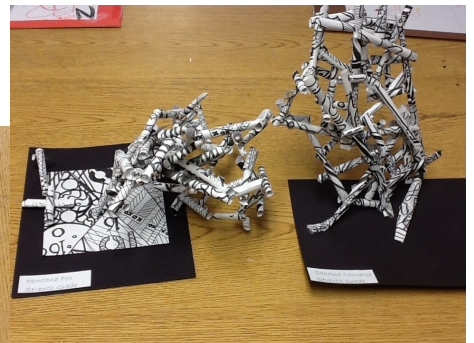
Fun in the Art room

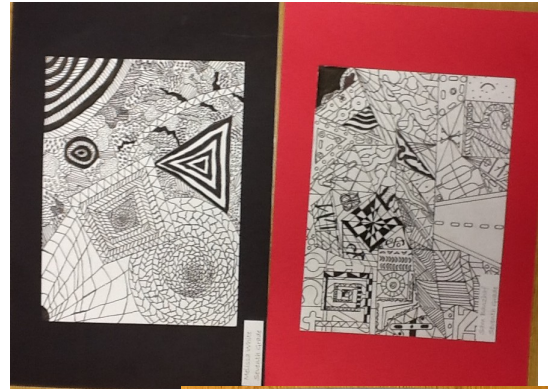
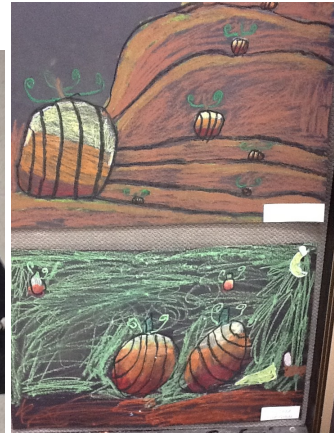
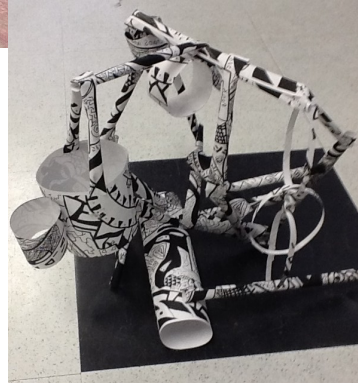
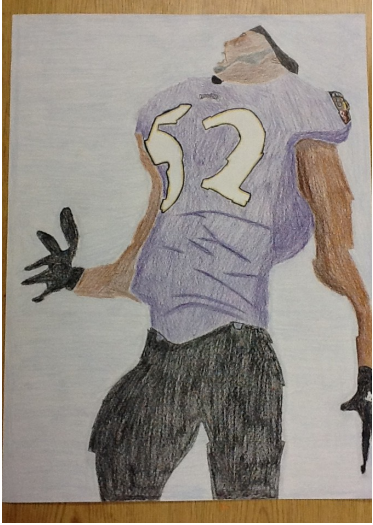
The students in art have been producing fabulous work! I have been very proud of the finished products and am so excited when a student is proud of their work. We've been having lots of fun in the k-6 classes making clay projects, learning about different artists such as Picasso, Salvador Dali, Mondrian, the color wheel and warm and cool colors, Optical illusions, balance, shape, value, space and textures to name a few. We have worked with painting, oil pastel, weaving, Shrinky Dinks, resists and many more mediums. K-4 participated in a coloring contest for the holidays that will be displayed around town. I have included some photo examples of some of the projects we've done this first Semester. We have done so many I had to pick one of my favorite, over-all projects, for each class. Kindergarten- Blot to Butterflies and Tissue Paper Flowers, 1st grade-Crayola Model Magic Owls, 2nd grade- Glue Resist Spider Webs and Handprint Spiders, 3rd grade-Oil Pastel Pumpkins with Depth, 4th grade-Name Skeletons.

5th-7th grade have worked on learning the Elements of Art more in depth, Art History and Architectural Elements. They have also worked in many different mediums so far this school year with many more to come. The following projects are pictured; 5th grade-Crazy Color Wheels, 6th grade-Enlarged Candy Wrappers and 7th grade-Line pattern Animals and Paper Tube Sculptures.

High School artists have enjoyed Acrylic Paintings, Abstract Graph Drawings, Clay Whistles, Containers and Masks, Paper and Cloth Mache Monsters, Zentangle Drawings and Mixed Media Projects. I have included some examples of these works also.

So far it has been an enjoyable and productive 1st half of the school year and I look forward to the second half with many more fun projects to come.





Character Clip from the Counselor

*Ring in the New Year with a few of these
character development strategies!*

21 Strategies to Help Your Child Develop Good Character

By Dr. Helen R. LeGette, published by Character Development Publishers

1. Model good character in the home. As William Bennett observes in *The Book of Virtues*, 'there is nothing more influential, more determinant in a child's life than the moral power of a quiet example.' It is critically important that those who are attempting to influence children's character in positive ways 'walk the talk.'

2. Be clear about your values. Tell your children where you stand on important issues. Good character is both taught and caught. If we want children to internalize the virtues that we value, we need to teach them what we believe and why. In the daily living of our lives, there are countless opportunities to engage children in moral conversation.

3. Show respect for your spouse, your children, and other family members. Parents who honor each other, who share family responsibilities, and who resolve their differences in peaceful ways communicate a powerful message about respect. If children experience respect firsthand within the family, they are more likely to be respectful of others. Simply stated, respect begets respect.

4. Model and teach your children good manners. Insist that all family members use good manners in the home. Good manners are really the Golden Rule in action. Whether the issue is courtesy or other simple social graces, it is in the home that true thoughtfulness for others has its roots.

5. Have family meals together without television as often as possible. Mealtime is an excellent time for parents to talk with and listen to their children and to strengthen family ties. Whether the meal is a home-cooked feast or fast-food from the drive-through, the most important ingredient is the sharing time – the time set aside to reinforce a sense of belonging to and being cared about by the family.

6. Plan as many family activities as possible. Involve your children in the planning. Family activities that seem quite ordinary at the moment are often viewed in retrospect as very special and memorable bits of family history. A dad's 'date' with a teenage daughter, a family picnic in the park, or a Sunday excursion for ice cream can provide a meaningful time for being together and sharing as a family.

7. Worship together as a family. Recent studies verify that youth who have strong religious convictions are less likely to drop out of school or engage in delinquent behavior. Shared worship experiences help to strengthen family unity and provide a moral foundation for its members.

8. Don't provide your children access to alcohol or drugs. Model appropriate behavior regarding alcohol and drugs. Despite peer pressure, the anxieties of adolescence, a youthful desire for sophistication, and media messages that glamorize the use of drugs and alcohol, the family is the most powerful influence on whether a young person will become a substance abuser. Nowhere is the parents' personal example more critical than in the area of alcohol and drug use.

9. Plan family service projects or civic activities. At the heart of good character is a sense of caring and concern for others. Numerous opportunities for family service projects exist in every community, and even young children can participate. Simple acts like taking food to a sick neighbor, mowing an elderly person's yard, or collecting outgrown clothes and toys for charity help youth learn the joys of assisting others and develop lifelong habits of service.

10. Read to your children and keep good literature in the home. Great teachers have always used stories to teach, motivate, and inspire, and reading together is an important part of passing the moral legacy of our culture from one generation to another. Children's questions and comments about the stories offer parents important insights into their children's thoughts, beliefs, and concerns.

11. Limit your children's spending money. Help them develop an appreciation for non-material rewards. In today's consumerist culture, youth could easily come to believe that image – wearing the 'right' clothes, driving the 'right' car, etc. – represents the path to success and happiness. Parents can make strong statements about what they value by the ways in which they allocate their own resources and how they allow their children to spend the funds entrusted to them.

12. Discuss the holidays and their meanings. Have family celebrations and establish family traditions. Abraham Lincoln observed that participating in national celebrations causes Americans to feel 'more attached the one to the other, and more firmly bound to the country we inhabit.' Observing holidays and celebrating family traditions not only develop these feelings of attachment to and kinship with others, but they also serve as a special kind of glue that binds us together as human beings, as family members, and as citizens.

13. Capitalize on the 'teachable moment.' Use situations to spark family discussions on important issues. Some of the most effective character education can occur in the ongoing, everyday life of the family. As parents and children interact with one another and with others outside the home, there are countless situations that can be used to teach valuable lessons about responsibility, empathy, kindness, and compassion.

14. Assign home responsibilities to all family members. Even though it is often easier to clear the table, take out the trash, or load the dishwasher ourselves than to wait for a child to do it, we have an obligation to help children learn to balance their own needs and wishes against those of other family members – and ultimately, other members of society.

15. Set clear expectations for your children and hold them accountable for their actions. Defining reasonable limits and enforcing them appropriately establishes the parents as the moral leaders in the home and provides a sense of security to children and youth. It also lets them know that you care enough about them to want them to be – or to become – people of good character.

16. Keep your children busy in positive activities. Children and youth have remarkable energy levels, and the challenge is to channel that energy into positive activities such as sports, hobbies, music or other forms of the arts, or church or youth groups like the Scouts. Such activities promote altruism, caring, and cooperation and also give children a sense of accomplishment.

17. Learn to say no and mean it. It is natural for children – especially teenagers – to test the limits and challenge their parents' authority. Despite the child's protests, a parent's most loving act is often to stand firm and prohibit the child's participation in a potentially hurtful activity.

18. Know where your children are, what they are doing, and with whom. Adults need to communicate in countless ways that we care about children and that we expect the best from them, but also that we take seriously our responsibility to establish standards and to monitor, chaperone, and supervise. At the risk of being perceived as 'old fashioned,' insist on meeting your children's friends and their parents.

19. Refuse to cover for your children or make excuses for their inappropriate behavior. Shielding children and youth from the logical consequences of their actions fails to teach them personal responsibility. It also undermines social customs and laws by giving them the impression that they are somehow exempt from the regulations that govern others' behavior.

20. Know what television shows, videos, and movies your children are watching. While there are some very fine materials available, a proliferation of pornographic and hate-filled information is easily accessible to our youth. By word and example, teach your children responsible viewing habits. If you learn that your child has viewed something objectionable, candidly share your feelings and discuss why the material offends your family's values.

21. Remember that you are the adult! Children don't need another buddy, but they desperately need a parent who cares enough to set and enforce appropriate limits for their behavior. Sometimes being able to say, 'My dad won't let me' provides a convenient escape for a youth who really didn't want to participate in a questionable activity.

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Senior Parents:

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Just another reminder to schedule to have your taxes completed, even if you don't have all of the items yet, make the appointment now so you are ready to go as soon as you have all of your income tax items.

Schedule an appointment with EducationQuest to complete the FAFSA!

If you were unable to attend the Financial Aid Night held at the school in November, you or your child can still pick up the informational packets that I gave to parents that night. It may seem like a bit of "information overload", but the most important information from that night was about getting your taxes completed early and scheduling a visit with EducationQuest so that you can get the FAFSA completed so that your child has the best opportunities for financial aid.

Continue to have your child look for scholarships! I have given several resources on my website.

Ms. Stevens

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MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION
REGULAR MEETING
December 8, 2014
7:30 p.m.

Board President called the meeting to order. Members Present:

Hasty
Meier
Johnson
Rudeen

Notification: The December 8, 2014 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School web site, Beacon Observer, Post Office, R & S Market, and the Security First Bank

Open Meetings Information: To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

Administration Present: Mark Aten, Superintendent, Brian Fleischman, Principal

Guests Present: Doug Luther, Cody Nichols, Jayden Eby

Public Comments: None

Reports: Student Council members Jayden Eby and Cody Nichols reported on council activities.

Communications: Thank you (2)

Other:

1. Board Excuse the absence of board member Walahoski
2. Board President Rudeen appointed Rich Hasty as Secretary for the December 8, 2014 meeting
3. Board appointed Superintendent as President Pro-Tem for the January 2015 regular board meeting
4. Board recognized Rich Hasty for twelve years of service on the board of education

Action Items:

1. **Agenda** - Moved by Meier, seconded by Hasty to approve the agenda of the December 8, 2014 regular monthly board meeting as presented. Motion 4-0-1. Voting Yes: (4) Hasty, Meier, Johnson, and Rudeen. Voting No: (0). Absent: (1) Walahoski.
2. **Minutes** - Moved by Johnson, seconded by Meier to approve the November 10, 2014 Parental Involvement Hearing and the regular board meeting minutes. Motion 4-0-1. Voting Yes: (4) Hasty, Meier, Johnson, and Rudeen. Voting No: (0). Absent: (1) Walahoski.
3. **Claims** - Moved by Johnson, seconded by Hasty to pay the December General Fund bills in the amount of \$47,767.53. Motion 4-0-1. Voting Yes: (4) Hasty, Meier, Johnson, and Rudeen. Voting No: (0). Absent: (1) Walahoski.
4. Moved by Hasty, seconded by Johnson to approve the resolution appointing Heather Brennan to the Overton Public School board position to fulfil the term of board member Mark Dolan. The appointment shall become effective on January 12, 2015. Motion 4-0-1. Voting Yes: (4) Hasty, Meier, Johnson, and Rudeen. Voting No: (0). Absent: (1) Walahoski.

5. Moved by Johnson, seconded by Meier to authorize the Superintendent to purchase a school vehicle. Motion 4-0-1. Voting Yes: (4) Hasty, Meier, Johnson, and Rudeen. Voting No: (0). Absent: (1) Walahoski.
6. Moved by Rudeen, seconded by Hasty to approve the contract renewal for the Superintendent. Motion 4-0-1. Voting Yes: (4) Hasty, Meier, Johnson, and Rudeen. Voting No: (0). Absent: (1) Walahoski.
7. Moved by Hasty, seconded by Johnson to approve the Superintendent's evaluation. Motion 4-0-1. Voting Yes: (4) Hasty, Meier, Johnson, and Rudeen. Voting No: (0). Absent: (1) Walahoski.
8. Moved by Hasty, seconded by Meier to adjourn at 9:14 p.m. Motion 4-0-1. Voting Yes: (4) Hasty, Meier, Johnson, and Rudeen. Voting No: (0). Absent: (1) Walahoski.

Board Reports and Discussion Topics:

1. **Board Reports:**
 - a. Upcoming Meetings: New Board Member Workshop
 - b. Interlocal Committee: January 12, 2015 Meeting
2. **Discussion Topics:**
 - a. January regular board meeting date and time: January 12, 2015 beginning at 7:30 p.m. in the LMC
 - b. State Conference Information
 - c. Designate President Pro-Tem
 - d. Recognize Rich Hasty for his twelve years of board service
 - e. Board excuse the absence of board member Walahoski
 - f. Projects

Administrative Reports:

Principal's Report:

1. Upcoming Events and Calendar
2. Enrollment Update
3. Report of Teacher Evaluations

Superintendent's Report:

1. Enrollment Option Report
2. Option Enrollment-

Out –	a.	
In -	a.	Amanda Petersen - from Elm Creek
	b.	Brandon Alumit - from Lexington
	c.	Ashley Alumit - from Lexington

Change of status –	a.	Kayla Santana - from Lexington
	b.	Julio Santana - from Lexington
3. Budget Review
4. Financial Summary
5. Project Summary
6. Superintendent Transparency Act

January 2015

Overton School Breakfast (*)/Lunch Menus

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday																																																																																															
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ALT MEAL: Corn dogs	*Breakfast pizza Roasted chicken, au gratin potatoes, broccoli, mandarin oranges	*Donut holes & sausage Pork rib sandwich, baked beans, relish tray, applesauce, grapes	*Oatmeal bar & yogurt Crispitos & cheese, shredded lettuce, jello, salsa, tomatoes, pears	*French toast sticks & ham Chicken stir fry, rice, carrots, apples, strawberries	*Breakfast on a stick Cheeseburger, cauliflower & cheese, cucumbers, pickles, fruit cocktail, apricots																																																																																															
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ALT MEAL: Shredded pork sandwich	*Ciniminis & omelet Tatertot casserole, green beans, tropical fruit salad, pears, dinner roll	*Griddle sandwich Taco bar, shredded lettuce, cheese, refried beans, pineapple, bananas	*Yogurt parfait & bagel Potatoe soup, cheese bread, relish tray, jello, oranges, cherry crisp	*Breakfast combo & waffle Chicken patty sandwich, sweet potato fries, broccoli, apples, pears	*Breakfast pizza Fiestatad, shredded lettuce, tomatoes, shredded cheese, catalina veggies, applesauce, peaches																																																																																															
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ALT MEAL: Pizza	NO SCHOOL	*Muffins & sausage Chicken & noodles, masted potatoes, peas, kiwis, jello, dinner roll	*Omelet & granola bar Shredded pork sandwich, green beans, roasted carrots, oranges, fruit cup	*Breakfast cookie & ham pattie Spaghetti casserole, salad mix, pineapple, peaches, garlic toast	*Chocolate donut & egg Pigs in a blanket, cole slaw, green beans, applesauce, strawberries, cherry crisp																																																																																															
25	26	27	28	29	30																																																																																															
ALT MEAL: Chicken patty sandwich	*Breakfast pizza Chicken alfredo, broccoli, cherry tomatoes, peaches, garlic toast	*Cinnamon rolls & yogurt Soup bar, grilled cheese, relish tray, jello, pears	*Griddle sandwich Chicken & rice & veggies, broccoli, pineapple, strawberries, dinner roll	*Biscuits & gravy Super nachos & cheese, shredded lettuce, refried beans, salsa, jello, peaches	*Donutholes & sausage Little Caesar's pepperoni pizza, salad mix, corn, pineapple, applesauce																																																																																															

*Milk and choice of fruit or juice each breakfast.

Milk served each meal.

January 2015

Overton School Activities

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																											
<div style="display: inline-block; border: 1px solid black; padding: 5px; margin-right: 10px;"> <p style="text-align: center; margin: 0;">Dec 2014</p> <table style="font-size: small; border-collapse: collapse; width: 100%;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table> </div> <div style="display: inline-block; border: 1px solid black; padding: 5px;"> <p style="text-align: center; margin: 0;">Feb 2015</p> <table style="font-size: small; border-collapse: collapse; width: 100%;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> </table> </div>		S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	<p style="font-size: 2em; color: #800000;">1</p> <p style="text-align: center;">New Year's Day NO SCHOOL</p>	<p style="font-size: 2em; color: #800000;">2</p> <p style="text-align: center;">NO SCHOOL</p>	<p style="font-size: 2em; color: #800000;">3</p>
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<p style="font-size: 2em; color: #800000;">4</p>	<p style="font-size: 2em; color: #800000;">5</p> <p>1st day of 2nd semester, school resumes. Athletic booster mtg. 7PM. Sr. class postprom mtg. 6PM. Student Council @ lunch room 208.</p>	<p style="font-size: 2em; color: #800000;">6</p> <p>GBB @ Gibbon 6:15PM. JH Swing choir 3:30. Nurse AM. Swing choir 7AM.</p>	<p style="font-size: 2em; color: #800000;">7</p> <p>Jazz band 7:15AM.</p>	<p style="font-size: 2em; color: #800000;">8</p> <p>Cheer @ lunch. JH BB @ Axtell 12:30PM.</p>	<p style="font-size: 2em; color: #800000;">9</p> <p>Dance @ lunch. GBBB vs Amherst 4:30/6/8PM.</p>	<p style="font-size: 2em; color: #800000;">10</p> <p>GBBB @ Maxwell 1/2/ 3:30/5PM. WR @ Amherst 10AM.</p>																																																																											
<p style="font-size: 2em; color: #800000;">11</p> <p>Doane Honor Choir.</p>	<p style="font-size: 2em; color: #800000;">12</p> <p>Doane Honor Choir. Interlocal board mtg. 6PM. Music boosters mtg. 6:30PM. School board mtg. 7:30PM.</p>	<p style="font-size: 2em; color: #800000;">13</p> <p>JH Swing choir 3:30. LMC game night 3:30-5PM. Nurse AM. Swing choir 7AM.</p>	<p style="font-size: 2em; color: #800000;">14</p> <p>Jazz band 7:15AM. JH BB @ Loomis 1PM.</p>	<p style="font-size: 2em; color: #800000;">15</p> <p>Cheer @ lunch. Newsletter articles due.</p>	<p style="font-size: 2em; color: #800000;">16</p> <p>Dance @ lunch. GBBB @ North Platte St. Pat's 4:30/6/8PM. WR @ Elm Creek 2:30PM.</p>	<p style="font-size: 2em; color: #800000;">17</p> <p>ABC/PTO book swap 9-12PM. GBBB vs Bertrand 2/3:30/ 5PM. WR @ Shelton 10AM.</p>																																																																											
<p style="font-size: 2em; color: #800000;">18</p> <p>Dance 4-6PM.</p>	<p style="font-size: 2em; color: #800000;">19</p> <p>JH BB @ SEM toumey 12:30PM. Martin Luther King Day NeSA-WR opens. NO SCHOOL -- Teacher Inservice.</p>	<p style="font-size: 2em; color: #800000;">20</p> <p>GBBB @ Elwood 3:30/4:45/ 6:15/8PM. JH Swing choir 3:30. Nurse AM. Swing choir 7AM.</p>	<p style="font-size: 2em; color: #800000;">21</p> <p>Jazz band 7:15AM.</p>	<p style="font-size: 2em; color: #800000;">22</p> <p>ABC/PTO mtg. @ Golf Course 7PM. Cheer @ lunch.</p>	<p style="font-size: 2em; color: #800000;">23</p> <p>Dance @ lunch. GBBB @ Eustis-Farnam 4/5/6:30/8PM.</p>	<p style="font-size: 2em; color: #800000;">24</p> <p>JH BB Overton toumey 9AM. WR @ Mullen 10AM (MT).</p>																																																																											
<p style="font-size: 2em; color: #800000;">25</p> <p>Dance 4-6PM.</p>	<p style="font-size: 2em; color: #800000;">26</p> <p>UNK Choir & Band Festival.</p>	<p style="font-size: 2em; color: #800000;">27</p> <p>GBBB vs Shelton 4:30/5:45/ 7:30PM. JH BB vs Ky Catholic 1PM. JH Swing choir 3:30. Nurse AM. Swing choir 7AM.</p>	<p style="font-size: 2em; color: #800000;">28</p> <p>Jazz band 7:15AM.</p>	<p style="font-size: 2em; color: #800000;">29</p> <p>Cheer @ lunch. FBLA mtg. 6:30PM.</p>	<p style="font-size: 2em; color: #800000;">30</p> <p>Dance @ lunch. GBBB vs Elm Creek 4:30/6/7:45PM. JH BB @ Loomis toumey 1/2PM. WR @ Central Valley (Scotia) 1PM.</p>	<p style="font-size: 2em; color: #800000;">31</p> <p>FKC bunny brackets 6/7:30PM. JH BB @ Loomis toumey 10/11AM.</p>																																																																											